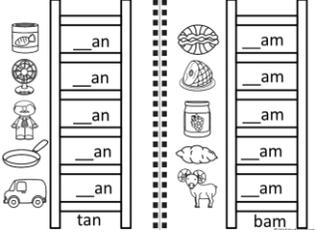
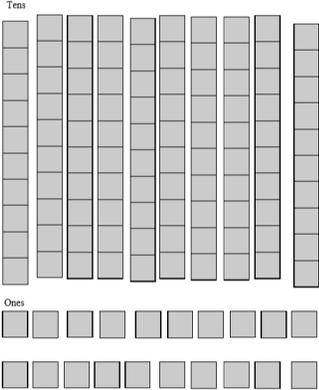


**Remote Learning Lessons
First Grade**

Reading Standard/Skill: Reading Fluency, Phonics
 Writing Standard/Skill: Support reading
 Math Standard/Skill: Numbers Base Ten-counting and place value

<p>Reading</p>	<p>Read or listen to a book with a family member. Give one example of how you are like the character.</p>	<p>Make a list of five 3 letter words with a short “a” vowel in the middle. For example...mat. Read the words to a family member.</p>	<p>Read or listen to a book with a family member. Ask your family member to describe their favorite part.</p>	<p>Log into clever for other reading activities.</p>
	<p>EL Modification: Say: “I am like the character because...” “The character and I both like to...” “We both can...”</p>	<p>EL Modification:</p> 	<p>EL Modification: Say: “Tell me what your favorite part was...” “Why was that your favorite part?” “My favorite part was ___ because ___.”</p>	<p>EL Modification: Go to the website https://www.uniteforliteracy.com/ You can read or have a book read to you in English or Spanish! *Click on the word English in the top left corner and you can switch languages*</p>
<p>Writing</p>	<p>Write the names of all the characters in the book you read or listened to.</p>	<p>Choose your favorite 3 letter word from reading and write a sentence using that word.</p>	<p>Draw a picture of the family member’s favorite part of the reading story above.</p>	
	<p>EL Modification: Characters in a story can be people or animals... Example: The Three Little Pigs</p>	<p>EL Modification: Fill in the blank!</p>	<p>EL Modification:</p>	

	<ol style="list-style-type: none"> 1. Pig 1 2. Pig 2 3. Pig 3 4. Big Bad Wolf <p>The characters in the story are:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>The kids are on the  .</p> <p>The  is brown.</p> <p>The  is big and yellow.</p> <p>The  is pink.</p> <p>Is the  red or blue?</p> <p>He can go in the blue  .</p> <p>The  is blue and orange.</p>	<p style="text-align: center;"><i>How to Draw a Stick Figure</i></p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div style="width: 15%;"> <p>Step 1: Head</p>  <p>Draw a Circle</p> </div> <div style="width: 15%;"> <p>Step 2: Body</p>  <p>Draw a verticle line</p> </div> <div style="width: 15%;"> <p>Step 3: Arms</p>  <p>Draw two upwards diagonal lines</p> </div> <div style="width: 15%;"> <p>Step 4: Legs</p>  <p>Draw two downwards diagonal lines</p> </div> <div style="width: 15%;"> <p>Step 5: Eyes & Nose</p>  <p>Draw three circles on the head</p> </div> <div style="width: 15%;"> <p>Step 6: Mouth</p>  <p>Draw a curved line on the head</p> </div> </div>	
<p>Math</p>	<p>Count to 120 in different voices. For example, whisper, granny voice, monster voice, etc.</p>	<p>Skip count by 10 to 120.</p>	<p>Draw the following numbers -15, 27, 34, 42, 59, 67- using ten sticks and ones. For example- 12 is .. Another example-24 is </p>	<p>See Jack Hartmann YouTube 120 videos.</p>
	<p>EL Modification:</p>	<p>EL Modification:</p> <p>10, 20, __, __, __, 60, 70, __, __, 100, __.</p>	<p>EL Modification:</p>	<p>EL Modification:</p>

			
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Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

PE Standard/Skill

Music Standard/Skill: Showing you can find a steady beat.

PE	Take any ball that you can find outside to play catch and throw at a target.
Music	Listen to any song(s) you like and clap/jump/stomp to the beat.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using