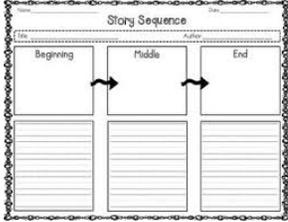
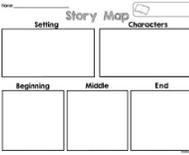


**Remote Learning Lessons
Second Grade**

Reading Standard/Skill: I can read a fiction/non-fiction text and tell who, what, when, where about the story.
 Writing Standard/Skill: I can write a story using correct capitalization and punctuation.
 Math Standard/Skill: I can add and subtract up to 20.

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback.
 Please feel free to do more or all of them if you would like.

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|----------------|--|--|---|---|
| Reading | Read a fiction book for 10 minutes and answer who the story is about, where and when the story takes place, and what happens. | Describe 3 key details from a text read aloud or a movie/tv show that you recently watched. | Read for 10 minutes to an adult/sibling focusing on your rate of reading and accuracy. | Visit this website to read books, watch videos, and complete daily activities! Scholastic https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html |
| | EL Modification: <u>Who are the main character(s) in this book?</u> "The main character(s) of this book is/are..." <u>What is the setting of the book?</u> "The setting of the book is..." <u>When/where does the story take place?</u> "The story takes place..." <u>What happens in the story?</u> "In the story..." | EL Modification: <u>What was the problem in the story/TV show?</u> "The problem in the story/show was..." <u>Describe one of the characters in the story/TV show.</u> "One of the characters in the story/TV show says/does/acts..." <u>What is the solution to the problem in the story/TV show?</u> "The solution to the problem in the story/TV show is..." | EL Modification: Read 3-5 pages of a book to an adult/sibling. Then reread the same pages two more times to improve your reading fluency and accuracy. | |
| Writing | Write a creative story – make sure you use correct capitalization and | Write and illustrate your own book. | Draw a picture of your dream pet and write a story about why it is your dream | Draw a bunny – visit to learn how to draw a |

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|-------------|---|---|--|--|
| | punctuation. | | pet. | bunny https://www.youtube.com/watch?v=IH6pYV8WEEs&feature=youtu.be |
| | <p>EL Modification:</p>  <p><u>Sentence Starters:</u> "Once upon a time..." "Long ago..." "In a far away land..."</p> <p><u>Punctuation</u> (.) Period "Today is Monday." (?) Question Mark "How are you?" (!) Exclamation Point "I am so happy!"</p> | <p>EL Modification:</p>  <p><u>Label your pictures.</u></p> <p><u>Make sure your drawing goes with your story.</u></p> | <p>EL Modification:</p> <p><u>Sentence Starters:</u> "Let me tell you about my dream pet..." "Here is my pet..." "I just got my dream pet..." "My dream pet looks..." "I chose this dream pet because..."</p> | <p>EL Modification:</p> |
| Math | Practice math facts (addition/subtraction) – use flash cards or create your own. | Skip count by 5s to 100 Skip count by 3s to 36. | Write 2 math story problems using addition in one problem and subtraction in the other problem. | Log into Clever and work on Happy Numbers, Reflex Math, or ST Math. |
| | EL Modification: | <p>EL Modification:</p> <p><u>Skip Count by 5's:</u> 5,10,15,20,__, 30, 35,__,__,50, 55,__,65,70,__,__,85,__,__,100</p> <p><u>Skip Count by 3's</u> 3,6,9,__,15,18,__,__,27,30,__,__</p> | <p>EL Modification:</p> <p><u>Math Sentence Starters:</u></p> <p>"I have __ ice cream cones and my brother has __ ice cream cones. How many do we have in all?"</p> <p>__ + __ = __</p> | |

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|--|--|--|--|--|
| | | | <p>"Sally has __ quarters. Sally gives Sue __ quarters. How many quarters does Sally have left?"</p> <p>__ - __ = __</p> | |
|--|--|--|--|--|

Music Standard/Skill: Appreciating different parts of music.

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| PE | <p>Play fitness Uno, or go for a walk daily with someone that lives with you.</p> <p>https://www.pecentral.org/lessonideas/ViewLesson.asp?ID=1346#.XpBtkyVOkIS</p> |
| Music | <p>What is your favorite song? Listen to it again and write how it makes you feel.</p> |

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using