First Grade Remote Learning Activities
Week of April 20th-24th
Please complete one activity from reading, writing and math each day! Don't forget to have fun!
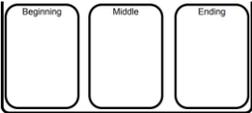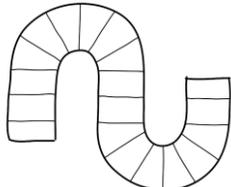
Please submit work for feedback by choosing one of the following options:
1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill: Reading Fluency, Phonics
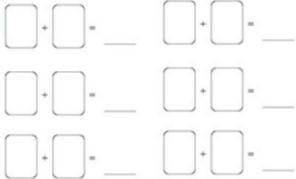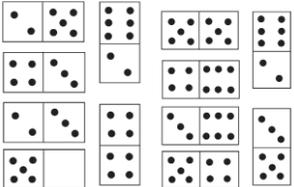Writing Standard/Skill: Support reading
Math Standard/Skill: Numbers Base Ten-counting and Place Value

Reading	Choice	Choice	Choice	Choice
	Using the following letters: **a,i,o,b,n,l,p,s,t,m** Write as many 2 letter words as you can. Now, try 3 letter words! How about 4 letter words? Challenge: Can you make a 5 letter word?	Practice the repeated reading sentence below one line at a time:: Many Many times Many times he Many times he sees Many times he sees fish Many times he sees fish and Many times he sees fish and other Many times he sees fish and other animals. Repeated Reading from FCRR.org (F.012.AM1b) Challenge: Read the repeating sentence you wrote, one line at a time!↓↓↓↓	Read or listen to a story and think about the important events. Draw 1 thing that happens in the **beginning** of the story. Then, draw 1 thing that happens in the **middle** of the story. Finally, draw 1 thing that happened at the **end** of the story.	Make High Frequency Word Flashcards for the following words: **are, want, said, here, was, out, there, right, find, they** Practice reading your flashcards or make a second set to play a game of memory!
EL Modifications: Challenge yourself to try each activity before trying one of the modifications!	Write each letter in a box, cut out and use it to build words. 			

Writing	Write the whole alphabet in all lowercase letters. Be sure to form your letters correctly! Now try capitals!	Build your own repeating sentence by adding one word at a time, like the example above.↑↑↑↑	Write a sentence to go with the beginning, middle and end picture you drew.	Use each **high frequency word** to write a sentence.	Use this picture: List the details or write as many detailed sentences as you can!
EL Modifications					

Math	**Choice**	**Choice**	**Choice**	**Choice**	**More choices:**
	Write numbers from 1 to 120 (and beyond). Challenge: Try writing backwards from 120-1!	Write the numbers pairs: **42 63** **81 29** **17 71** **54 36** **98 108**	Using number cards (0-10) or a deck of cards (without the face cards)- flip two cards over and add them up.	Create your own subtraction problem: **Draw** a picture with more than 10 items. Cross some out and **write**	*Roll a die two times, write down the numbers and add for the total (sum). Write it down! Try this 10 times! *Pick a number between

		Underline the number that has **MORE** tens. **Circle** the number that has **LESS** ones. Challenge: Make up other number pairs to compare.	Challenge: Now, try putting the bigger number on top and subtract the smaller number.	a number sentence to go with your picture. Challenge: Try creating a subtraction problem using a number larger than 20.	1 and 120, write/draw it as many different ways you can think of. *Make your own set of addition flashcards 0-10.
EL modifications	(hundreds chart 1–100)	12 36 / 98 74	(number sentence boxes)	(subtraction blanks) __ __ - __ __ = __ __	(domino/dice images) You can use dominos if you do not have dice!

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

PE Standard/Skill: Review of multiple skills
Music Standard/Skill: Review of multiple skills

PE				
With ball in personal space: - Bounce the ball and catch it. - Toss the ball up and catch it. - Toss the ball up,	-10 min jog -50 jumping jacks -20 push ups -30 sit ups -1 minute plank	**How to Kick A Soccer Ball** https://youtu.be/qWZLREWKfAE	https://images.app.goo.gl/HL4ZYhuyQ1gs5dh1A	- While standing move your head sideways, front & back - Roll your shoulders forward and backwards (3 times) - Lift your arms up and reach up as high as you can - Lean your body on one side then the other side - Reach forward and try to touch your toes - Swing your arms up and down then add a jump as you swing them upward

clap and catch it. - Toss and catch with the right hand only. - Toss and catch with the left hand only. - Toss from hand to hand.				- Arms out and rotate them forward and backward - Arms out and twist your body left and right - Rotate your hips - Jogging on your space, then high knees, bottom kicks - 10 jumping jacks - Jump squats – 1 set of 15 - Push-ups – 1 set of 10 - Sit-ups – 1set of 15

Music
Identify 5 loud and 5 soft sounds that you hear around your home. Pick your favorite sound and see if you can recreate it at both loud and soft volumes. Use the video link for additional practice identifying loud and soft sounds. https://www.youtube.com/watch?v=Mct7v9D2VqY