

**Remote Learning Lessons  
Kindergarten**

Reading Standard/Skill: Letters and Sounds; Phonemic Awareness; Sight words

Writing Standard/Skill: Writing letters; adding details/labels to pictures; listing

Math Standard/Skill: Counting; writing/identifying numbers; addition

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

Reading			
<p>On a piece of paper draw a:</p> <ol style="list-style-type: none"> <li>1. snake</li> <li>2. bug</li> <li>3. pan</li> <li>4. hat</li> </ol> <p>Next to each picture draw another picture that rhymes with it. i.e – pig/wig</p>	<p>Write each sight word on an index card or piece of paper. Make a path and follow it by reading each word. Mix up the words and play again! Spread out the words for a challenge!</p> <p><b>the said come here</b></p> <p><b>and you with like</b></p> <p><b>my saw is to has</b></p>	<p>Read or listen to a story of your choice.</p> <p><a href="http://www.storylineonline.net">www.storylineonline.net</a></p> <p>Draw a picture of your favorite part. Be sure to include details from the story in your picture!</p>	<p>Practice writing your sight words with your finger in shaving cream, on a cookie sheet with sugar/salt, in sand/dirt, or in big letters on the carpet.</p> <p><b>the said come here</b></p> <p><b>and you with like</b></p> <p><b>my saw is to has</b></p>
<p>EL Modification:</p> <ol style="list-style-type: none"> <li>1. Snake Rake</li> <li>2. Bug Mug</li> <li>3. Pan Man</li> </ol>	<p>EL Modification: N/A</p>	<p>EL Modification:</p> <p>My favorite story is.../The story I read is...</p> <p>My favorite part is...</p>	<p>EL Modification: N/A</p>

**Writing**

Draw a detailed picture of your favorite animal. Label as many body parts as you can. (eye, leg, foot, nose, spots, tail, etc.)

Write 1 or 2 sentences that tell about your animal.

Make a card to send to a friend or relative. Fold a paper in half like a book. Draw a detailed picture on the front. Write a kind message on the inside. Don't forget to write who it's from! Ask an adult to help you mail or deliver it.

Draw a picture of your best friend.

Write 2 sentences about things you like to do together at school or at home.

Remember to start with a capital, use 2-finger spaces, and end with a period.

Choose a small item to hide in a bag. Write 2 or 3 clues about your item. See if your parent can read your clues and figure out what's in your bag!

Post your clues on Dojo and see if your teacher can guess!

EL Modification:

Label as many body parts as you can. (eye, leg, foot, nose, spots, tail, etc.)



EL Modification:

Dear \_\_\_\_\_  
 1. I miss you!  
 2. I love you!  
 3. Can we play soon?  
 4. I love school!  
 Your Friend, \_\_\_\_\_

EL Modification:

My friend and I like to \_\_\_\_\_.  
 We also like to \_\_\_\_\_.

EL Modification:

The item in my bag is \_\_\_\_\_.  
 The item in my bag looks \_\_\_\_\_.  
 The item in my bag does \_\_\_\_\_.  
 The item in my bag sounds \_\_\_\_\_.

**Math**

Ask an adult to name a number between 1 and 50. Start with that number and count to 100.

Repeat 2 more times starting with different numbers.

Write each number 1-20 on its own index card or small piece of paper. Spread them out on the floor or tape to the wall.

Roll up a pair of socks. Have an adult or sibling call out a number. See if you can toss the socks & hit the correct number! Take turns being the thrower & caller.

Post a picture of you playing!

Count how many regular steps it takes to get from your front door to your bedroom.

Repeat taking giant steps.

Repeat with tiny baby steps.

Make a chart showing "How Many" for each kind of step.

Write each problem below on a piece of paper. Use small objects (pebbles, pennies, cereal, etc) to solve.

$3 + 2 =$                        $1 + 3 =$

$2 + 1 =$                        $5 + 0 =$

$4 + 1 =$                        $2 + 2 =$

$0 + 3 =$                        $1 + 1 =$

EL Modification:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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EL Modification:

Circle the following numbers:  
5, 12, 18, 3, 7, 1, 13, 20, 11, 6

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

EL Modification:

From my bedroom to my door is \_\_\_ steps.  
From my bedroom to my door is \_\_\_ giant steps.  
From my bedroom to my door is \_\_\_ baby steps.

EL Modification

Use flashcards for repetition, addition problem on the front and answer on the back.

Music Standard/Skill: Review of multiple skills

PE				
<p>With ball in personal space:</p> <ul style="list-style-type: none"> <li>- Bounce the ball and catch it.</li> <li>- Toss the ball up and catch it.</li> <li>- Toss the ball up, clap and catch it.</li> <li>- Toss and catch with the right hand only.</li> <li>- Toss and catch with the left hand only.</li> <li>- Toss from hand to hand.</li> </ul>	<ul style="list-style-type: none"> <li>-10 min jog</li> <li>-50 jumping jacks</li> <li>-20 push ups</li> <li>-30 sit ups</li> <li>-1 minute plank</li> </ul>	<p><b>How to Kick A Soccer Ball</b>  <a href="https://youtu.be/qWZLREWKfAE">https://youtu.be/qWZLREWKfAE</a></p>	<ul style="list-style-type: none"> <li>- While standing move your head sideways, front &amp; back</li> <li>- Roll your shoulders forward and backwards (3 times)</li> <li>- Lift your arms up and reach up as high as you can</li> <li>- Lean your body on one side then the other side</li> <li>- Reach forward and try to touch your toes</li> <li>- Swing your arms up and down then add a jump as you swing them upward</li> <li>- Arms out and rotate them forward and backward</li> <li>- Arms out and twist your body left and right</li> <li>- Rotate your hips</li> <li>- Jogging on your space, then high knees, bottom kicks</li> <li>- 10 jumping jacks</li> <li>- Jump squats – 1 set of 15</li> <li>- Push-ups – 1 set of 10</li> <li>- Sit-ups – 1set of 15</li> </ul>	<p><a href="https://images.app.goo.gl/HL4ZYhuyQ1qs5dh1A">https://images.app.goo.gl/HL4ZYhuyQ1qs5dh1A</a></p> 
Music				
<p>Whisper, Talk, Shout, and Sing</p> <p>We discussed many places where it is most appropriate to whisper, talk, shout, or sing. For example, it is fun to shout while cheering for your favorite team, but it isn't OK to shout in the library! Where is a good place to whisper? What about a good place to talk? Where might you find yourself singing?</p> <p>Draw a picture of each of your favorite places to whisper, talk, shout, and sing. Feel free to color your pictures, and share them with your family! Explain to them why it is OK to whisper, talk, shout, or sing in each of those places.</p> <p>Here is a fun song about the ways you can use your voice:  <a href="https://www.youtube.com/watch?v=0XOWgQLGnDY">https://www.youtube.com/watch?v=0XOWgQLGnDY</a></p>				

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.