

**Remote Learning Lessons
Second Grade**

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback.

Please feel free to do more or all of them if you would like.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill: I can read a fiction text and tell who, what, when, where about the story.

Writing Standard/Skill: I can write a story using correct capitalization and punctuation.

Math Standard/Skill: I can add and subtract up to 100.

PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Review of multiple skills

| Reading | | | Extra Practice |
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| <p>Read the Story, <i>A Chair for My Mother</i>, by Vera B. Williams (included in packet) or listen to it on youtube: https://www.youtube.com/watch?v=wV1ege3jEFE&t=9s</p> <p>Then complete the following questions:</p> <ol style="list-style-type: none"> 1. How is the story useful in real life? 2. Would you like to visit your parent at work and why or why not? If you have visited your parent at work, write a few sentences about it. 3. According to the text, how are they going to spend the money they saved? | <p>Read the Story, <i>A Chair for My Mother</i>, by Vera B. Williams (included in packet) or listen to it on youtube: https://www.youtube.com/watch?v=wV1ege3jEFE&t=9s</p> <p>Then complete the following task - Summarize the story to an adult.</p> <p>Remember to tell who the story is about, when and where the story took place, what happened in the story, and why it happened.</p> | <p>Read the Story, <i>A Chair for My Mother</i>, by Vera B. Williams (included in packet) or listen to it on youtube: https://www.youtube.com/watch?v=wV1ege3jEFE&t=9s</p> <p>Write three questions you would want to ask a character in the story.</p> | <p>Visit this website to read books, watch videos, and complete daily activities! Scholastic Week 4 Remote Learning Resources and Strategies Grades 1-2</p> |

EL Modification for Reading

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| <p><u>Sentence Starters:</u> “This story is useful in real life because...” “I would/would not like to visit my parents at work because...” “When I visited my parent(s) at work I...” “They will spend the money they save by...”</p> | <p><u>Summary Starters:</u> “A <i>Chair for my Mother</i> is about...” “A <i>Chair for my Mother</i> takes place...” “In the story <i>A Chair for my Mother</i>...happened because....”</p> | <p><u>Questions:</u> Question 1: Question 2: Question 3:</p> | |
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Writing

Extra Practice

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| <p>Does your family, or maybe just you, have a change jar? Are you saving up for something special? Write about what you are saving for and how much money you think you’ll need. If you don’t have a change jar, write and draw about what you’d like to save for.</p> | <p>List five animals you might find in your neighborhood. Draw a picture of your favorite animal.</p> | <p>Use your story, <i>A Chair for My Mother</i>, to find words for each letter of the alphabet. Ex: A - All, B - Beautiful, C - Coins See if you can find a word for all 26 letters in the alphabet.</p> | <p>Draw a chick https://www.youtube.com/watch?v=Fglk08wVYo&feature=youtu.be After drawing your chick, write a story about your chick going on an adventure.</p> |
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EL Modification for Writing

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| <p>EL Modification: <u>Sentence Starters:</u> “I have a change jar so that...” “I am saving up for...” “This change jar is special to me because...”</p> | <p>EL Modification: <u>Label your pictures.</u> Animal 1: Animal 2:</p> | <p>EL Modification: Item Item A - N - B - O - C - P - D - Q - E - R -</p> | <p>EL Modification: </p> |
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| <p><u>Punctuation</u> (.) Period "Today is Monday." (?) Question Mark "How are you?" (!) Exclamation Point "I am so happy!"</p> | <p>Animal 3: Animal 4: Animal 5: My favorite animal is....</p> | <p>F - S - G - T - H - U - I - V - J - W - K - X - L - Y - M - Z -</p> | |
| Math | | | Extra Practice |
| <p>Pick three numbers between 1 and 1,000. Write the number in three different ways: standard form, expanded form, written form. Example: 745 - 745, 700 + 40 + 5, seven hundred forty five</p> | <p>Write two story problems using the numbers 43 and 28. Make one an addition problem and one a subtraction problem. Answer both problems.</p> | <p>Take turns with a family member making up two and three digit numbers to add and subtract. Check each other's work and keep score.</p> | <p>Log into Clever and select a math app to work on.</p> |
| EL Modification for Math | | | |
| <p>EL Modification: <u>Standard</u> - 745 <u>Expanded</u> - 700+40+5 <u>Word</u> - seven hundred forty-five</p> | <p>EL Modification: <u>Addition Sentence:</u> Sam and David bake 43 cookies and need to make 28 more for their school's party. How many do they have in all? ____ + ____ = _____ <u>Subtraction Sentence:</u> Sandy and Laurie had 43 books and gave 28 to the library. How many books do they have left? ____ - ____ = _____</p> | <p>EL Modification: <u>Additions Fact Examples:</u> 37+86= _____ 234+65= _____ 499+576= _____ <u>Subtraction Fact Examples:</u> 55-18= _____ 100-72= _____ 691-443= _____</p> | |

PE

<https://images.app.goo.gl/HL4ZYhuyQ1qs5dh1A>



- 10 min jog
- 50 jumping jacks
- 20 push ups
- 30 sit ups
- 1 minute plank

How to Kick A Soccer Ball
<https://youtu.be/qWZLREWKfAE>

- While standing move your head sideways, front & back
- Roll your shoulders forward and backwards (3 times)
- Lift your arms up and reach up as high as you can
- Lean your body on one side then the other side
- Reach forward and try to touch your toes
- Swing your arms up and down then add a jump as you swing them upward
- Arms out and rotate them forward and backward
- Arms out and twist your body left and right
- Rotate your hips
- Jogging on your space, then high knees, bottom kicks
- 10 jumping jacks
- Jump squats – 1 set of 15
- Push-ups – 1 set of 10
- Sit-ups – 1set of 15

How to Jump Rope
<https://youtu.be/D4CXWyFZnaU>

Music

Let's talk about musical instruments!

To get started, here is a great resource to listen to all your favorite instruments and to see what they look like: <https://www.mydso.com/dso-kids/learn-and-listen/instruments>

Here are some picture flashcards you can use to challenge yourself to find out the names of each instrument:



A Chair for My Mother **By Vera B. Williams**

My mother works as a waitress in the Blue Tile Diner. After school sometimes, I go to meet her there. Then her boss Josephine gives me a job too.

I wash the salts and peppers and fill the ketchups. One time, I peeled all the onions for the onion soup. When I finish, Josephine says, "Good work, honey," and pays me. And every time, I put half of my money into the jar.

It takes a long time to fill a jar this big. Every day when my mother comes home from work, I take down the jar. My mama empties all her change from tips out of her purse for me to count. Then we push all of the coins into the jar.

Sometimes my mama is laughing when she comes home from work. Sometimes she's so tired she falls asleep while I count the money out into piles. Some days, she has lots of tips. Some days, she has only a little. Then she looks worried. But each evening every single shiny coin goes into the jar.

We sit in the kitchen to count the tips. Usually Grandma sits with us too. While we count, she likes to hum. Often she has money in her old leather wallet for us. Whenever she gets a good bargain on tomatoes or bananas or something she buys, she puts by the savings and they go into the jar.

When we can't get a single other coin into the jar, we are going to take out all the money and go and buy a chair.

Yes, a chair. A wonderful, beautiful, fat, soft armchair. We will get one covered in velvet with roses all over it. We are going to get the best chair in the whole world.

That is because our old chairs burned up. There was a big fire in our other house. All our chairs burned. So did our sofa and so did everything else. That wasn't such a long time ago.

My mother and I were coming home from buying new shoes, I had new sandals. She had new pumps. We were walking to our house from the bus. We were looking at everyone's tulips. She was saying she liked red tulips and I was saying I liked yellow ones. Then we came to our block.

Right outside our house stood two big fire engines. I could see lots of smoke. Tall orange flames came out of the roof. All the neighbors stood in a bunch across the street. Mama grabbed my hand and we ran. My uncle Sandy saw us and ran to us. Mama yelled, "Where's Mother?" I yelled, "Where's my grandma?" My aunt Ida waved and shouted, "She's here, she's here. She's O.K. Don't worry."

Grandma was all right. Our cat was safe too, though it took a while to find her. But everything else in our whole house was spoiled.

What was left of the house was turned to charcoal and ashes.

We went to stay with my mother's sister Aunt Ida and Uncle Sandy. Then we were able to move into the apartment downstairs. We painted the walls yellow. The floors were all shiny. But the rooms were very empty.

The first day we moved in, the neighbors brought pizza and cake and ice cream. And they brought a lot of other things too.

The family across the street brought a table and three kitchen chairs. The very old man next door gave us a bed from when his children were little.

My other grandpa brought us his beautiful rug. My mother's other sister, Sally, had made us red and white curtains. Mama's boss, Josephine, brought pots and pans, silverware and dishes. My cousin brought me her own stuffed bear.

Everyone clapped when my grandma made a speech. "You are all the kindest people," she said, "and we thank you very, very much. It's lucky we're young and can start all over."

That was last year, but we still have no sofa and no big chairs. When Mama comes home, her feet hurt. "There's no good place for me to take a load off my feet," she says. When Grandma wants to sit back and hum and cut up potatoes, she has to get as comfortable as she can on a hard kitchen chair.

So that is how come Mama brought home the biggest jar she could find at the diner and all the coins started to go into the jar.

Now the jar is too heavy for me to lift down. Uncle Sandy gave me a quarter. He had to boost me up so I could put it in.

After supper Mama and Grandma and I stood in front of the jar. "Well, I never would have believed it, but I guess it's full," Mama said.

My mother brought home little paper wrappers for the nickels and the dimes and the quarters. I counted them all out and wrapped them up.

On my mother's day off, we took all the coins to the bank. The bank exchanged them for ten-dollar bills. Then we took the bus downtown to shop for our chair.

We shopped through four furniture stores. We tried out big chairs and smaller ones, high chairs and low chairs, soft chairs and harder ones. Grandma said she felt like Goldilocks in "The Three Bears" trying out all the chairs.

Finally we found the chair we were all dreaming of. And the money in the jar was enough to pay for it. We called Aunt Ida and Uncle Sandy. They came right down in their pickup truck to drive the chair home for us. They knew we couldn't wait for it to be delivered.

I tried out our chair in the back of the truck. Mama wouldn't let me sit there while we drove. But they let me sit in it while they carried it up to the door.

We set the chair right beside the window with the red and white curtains. Grandma and Mama and I all sat in it while Aunt Ida took our picture.

Now Grandma sits in it and talks with people going by in the daytime. Mama sits down and watches the news on TV when she comes home from her job. After supper, I sit with her and she can reach right up and turn out the light if I fall asleep in her lap.