

**Remote Learning Lessons
Third Grade**

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

Please submit work for feedback by choosing one of the following options:

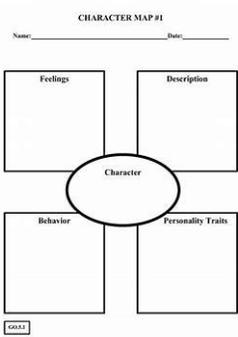
1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill - R.L and R.I 3.1 - Ask and Answer Questions to demonstrate understanding of a text

Writing Standard/Skill - W 3.10 and L3.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences.

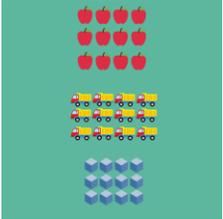
Math Standard/Skill - Fluently multiply and divide within 100 and Fluently add and subtract within 1000

Reading				
<p>Read an informational text of your choice. Look at text features throughout the text. Make a 3 column chart with these headings. Text feature, page, purpose. Fill in your chart with the name of the feature (heading, title, photograph, diagram, caption), what page it is on and why the author included it with the text.</p>	<p>Read a fiction book for 20 minutes (Tumblebooks is available as well). Answer the questions about the story you read.</p> <ul style="list-style-type: none"> • Who are the characters in this book? What do we know about them? • When did (event) happen? Where is that in the book? • How did (character) solve the problem? • What do you think (character) will do differently next time? • Explain why (character or object) is important to the story? 	<p>Read for 20 minutes. Make a character map of the main character. On your map, list at least 4 character traits.</p>	<p>Read and Complete <u>The Lost Kitten</u> below. Answer the following questions:</p> <ol style="list-style-type: none"> 1. What is your opinion of the story? 2. Who is telling the story? 3. How would you have acted in the story? 4. How are you alike or different than the main character? 5. What big ideas can you infer and use in your own life? 6. How did the characters change? 	<p>Read and Complete the passage below <u>Historical Heroes: George Washington Carver</u></p>

<p>EL modification for Reading</p> <p>Read an informational text.</p> <p>Look over the title, headings, pictures, graphs, captions, etc.</p> <p>Fill in the chart.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>1.Pick a picture. What page is it on? What is the purpose of the picture?</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>2.Pick a caption. What page is it on? What is the purpose of the caption?</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>3.Pick a diagram or heading. What page is it on? What is the purpose of the diagram or heading?</p> </div>	<p>EL modification for Reading</p> <p>The book I read_____.</p> <p>The characters in the story are_____.</p> <p>What do I know about them?</p> <p>The story happened_____.</p> <p>_____It is on page_____.</p> <p>The problem was_____. It got better because_____.</p> <p>I think he/she will do _____</p> <p>_____differently next time because _____.</p> <p>Why is this character important in the story?</p>	<p>EL modification for Reading</p>  <p>The diagram is a 'Character Map #1' with a central oval labeled 'Character'. Four rectangular boxes are connected to the central oval: 'Feelings' (top-left), 'Description' (top-right), 'Behavior' (bottom-left), and 'Personality Traits' (bottom-right). Above the boxes are fields for 'Name' and 'Date'. A small 'Gloss' box is at the bottom left.</p>	<p>EL modification for Reading</p> <p>1.My opinion about the story is _____.</p> <p>2. _____ is telling the story.</p> <p>3. In the story I would have _____.</p> <p>4. I am like the character because _____.</p> <p>I am different than the character because _____.</p> <p>5. I think the big idea is _____.</p> <p>I can use it in my own life by _____.</p> <p>6. The characters changed because _____.</p>	<p>EL modification for Reading</p> <p>1.George Washington Carver was raised by_____.</p> <p>2.At Simpson College, George Washington Carver studied_____.</p> <p>3.For 47 years, George Washington Carver worked_____.</p> <p>4.George Washington Carver helped other people by_____.</p>
<p>Writing</p>				

<p>Set a timer or ask someone to time you for 5 minutes. Write as much as you can about one of the following topics in 5 minutes. Then, read your writing to an adult at home. Take a 5 minute break and then repeat the process with the other prompt.</p> <p>1. A time that made you happy.</p> <p>2. Explain what you would do if you saw someone being bullied.</p>	<p>Directions: Correct the Sentences. Each Sentence will have at least two mistakes.</p> <p>1.my dog ran off the porch and he ran down the street</p> <p>2.my dad took me to walmart and i bought oreo cookies</p> <p>3.mrs. wilson asked us to write about our favorite food but I have too many favorite foods</p> <p>4.is bryan’s best friend jerry</p> <p>5.my sister and i like to bake cookies</p>	<p>Think about a sport or game you know how to play.</p> <p>Write the directions to teach someone about the game or how to play.</p> <p>Make sure you use capital letters at the beginning of your sentences, punctuation at the end of your sentences, and try your best to spell words correctly.</p> <p>Read your directions to someone!</p>	<p>Make a list of all the things you miss about your school.</p>	<p>Do you like playing in the rain? Why or Why not?</p>						
<p>EL modification</p> <p>Write for 5 minutes. Choose a topic.</p> <p>I was happy when...</p> <p>Or</p> <p>If I saw someone getting bullied I would...</p>	<p>EL modification</p> <p>Remember to think about the following</p> <p><u>Punctuation</u>: . ? !</p> <p><u>Capital Letters</u>: Starting a sentence or proper nouns.</p>	<p>EL modification</p> <p>I like to play____</p> <p>Directions to play:</p> <p>First, Next, Then, After that, Finally,</p>	<p>EL modification</p> <table border="1" data-bbox="1310 997 1698 1401"> <tr> <td>What I miss about my school:</td> </tr> <tr> <td>1.</td> </tr> <tr> <td>2.</td> </tr> <tr> <td>3.</td> </tr> <tr> <td>4.</td> </tr> <tr> <td>5.</td> </tr> </table>	What I miss about my school:	1.	2.	3.	4.	5.	<p>EL modification</p> <p>I do like playing in the rain because... Or I do not like playing in the rain because...</p>
What I miss about my school:										
1.										
2.										
3.										
4.										
5.										

Math						
Use small items(pennies, cereal, chocolate chips, Legos) around the house to make equal groups into arrays.	327	695	200	1. Mrs. Morris drove 116 more miles on Tuesday than on Monday. On Monday, she drove 235 miles. How many miles did she drive on Tuesday?	1. Get a deck of cards. Remove the 10's, Jacks, Queens, and Kings. You will use only Aces through 9.	Mrs. Conner has 5 baskets of oranges and each basket can hold 4 oranges. How many oranges are there altogether? She finds out that every basket of oranges costs \$3.
	<u>-173</u>	<u>+219</u>	<u>- 20</u>			
Write the math fact that goes along with the array.	796	686	655	2. Jackson says that you need to regroup when you subtract 481 - 276. Abby says that you don't have to regroup. Who is correct? Explain.	2. Turn over 3 cards.	How much would it cost her?
	<u>+ 796</u>	<u>- 96</u>	<u>+131</u>			
Make 5 different arrays and math facts.	799	487	908	3. Write 2 three digit addition equations that do not require regrouping. For example: 136 + 242	3. Turn over 3 more cards.	She also finds out that every basket of oranges weighs about 5 pounds. How many pounds do the baskets of oranges weigh altogether?
	<u>+156</u>	<u>+ 66</u>	<u>- 689</u>			
You can also make word problems to go along with the arrays and ask your family to solve the problems!	589	737	718	4. Write 2 three digit equations that do require regrouping. For example: 736 - 427	4. Add those two numbers together.	
	<u>- 236</u>	<u>+ 96</u>	<u>- 278</u>			
					5. Then subtract the smaller number from the larger number.	

<p>EL modification for Math</p>  <p>Write a multiplication problem for each array.</p> <p>___ x ___ = ___ x ___ = ___ x ___ =</p>	<p>EL modification for Math</p> <p>N/A</p>	<p>EL modification for Math</p> <p>1. On Monday, Mrs. Morris drove 235 miles. On Tuesday, she drove 116 miles more than on Monday. How many miles did she drive on Tuesday? ___ + ___ = ___</p> <p>2. 481-276</p> <p>Yes, you need to regroup because_____</p> <p>OR</p> <p>No, you do not need to regroup because_____</p> <p>3. $\begin{array}{r} 234 \\ +123 \\ \hline \end{array}$ $\begin{array}{r} 531 \\ +328 \\ \hline \end{array}$</p> <p>4. $\begin{array}{r} 520 \\ -390 \\ \hline \end{array}$ $\begin{array}{r} 613 \\ -480 \\ \hline \end{array}$</p>	<p>EL modification for Math</p> <p>Example:</p>  <p>1. Add the two numbers together</p> $\begin{array}{r} 432 \\ +982 \\ \hline \end{array}$ <p>2. Start with the larger number and subtract.</p> $\begin{array}{r} 982 \\ -432 \\ \hline \end{array}$	<p>EL modification for Math</p> <p>1. Mrs. Connor has 5 baskets of oranges. Every basket has 4 oranges. How many oranges does she have? ___ x ___ = ___</p> <p>Mrs. Connor has ___ oranges.</p> <p>2. Each basket of oranges costs \$3. How much does 5 baskets cost? ___ x ___ = ___</p> <p>5 baskets cost \$___.</p> <p>3. One basket of oranges weighs 5 pounds. How much do 5 baskets weigh? ___ x ___ = ___</p> <p>5 baskets weigh ___ pounds.</p>
--	---	---	---	--

PE

<https://images.app.goo.gl/HL4ZYhuyQ1gs5dh1A>



- SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.
- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

- 10 min jog
- 50 jumping jacks
- 20 push ups
- 30 sit ups
- 1 minute plank

How to Kick A Soccer Ball
<https://youtu.be/qWZLREWKfAE>

- While standing move your head sideways, front & back
- Roll your shoulders forward and backwards (3 times)
- Lift your arms up and reach up as high as you can
- Lean your body on one side then the other side
- Reach forward and try to touch your toes
- Swing your arms up and down then add a jump as you swing them upward
- Arms out and rotate them forward and backward
- Arms out and twist your body left and right
- Rotate your hips
- Jogging on your space, then high knees, bottom kicks
- 10 jumping jacks
- Jump squats – 1 set of 15
- Push-ups – 1 set of 10
- Sit-ups – 1set of 15

How to Jump Rope
<https://youtu.be/D4CXWyFZnaU>

Music

Water Glass Xylophone

Fill each glass with a different amount of water. Allow your child to play the glass xylophone by gently tapping each glass with a wooden/metal spoon/stick. How does the amount of water in each glass change the sound? Do glasses with more water sound higher or lower?

"The Lost Kitten"

Understand It!

Answer the following questions after reading.

Sara loved kittens. She loved them almost as much as she loved her mom and dad. But there was a problem. Sara could not have her own kitten. Her mom was **allergic** to kittens. Every time her mom was near a kitten she started to sneeze. Her cheeks turned bright red and her eyes got **puffy**. Sara was sad about not being able to have a kitten. But she understood. One day Sara and her mom went to the store. When they got out of the car a kitten came **darting** up to Sara. The kitten purred and purred at Sara. Sara looked at her mom, wanting to ask if they could keep the kitten. Sara's mom told her to **scoop** up the kitten. They would make sure to find it a good home. The next day Sara's **neighbors** decided to keep the kitten. Now Sara can see it any time she wants. It's just like having her own kitten.

- The main idea was...
 - going to the store
 - sneezing
 - getting Sara a kitten
 - puffy eyes
- I predict Sara's mom would be _____ if the kitten lived with them.
 - allergic
 - happy
 - excited
 - healthy
- Why didn't Sara ask to keep the kitten?
 - she was scared of cats
 - she didn't like cats
 - she thinks cats are mean
 - she knew her mom was allergic
- Which word below best describes Sara's mom?
 - selfish
 - loving
 - mean
 - frustrated

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- _____
- _____
- _____
- _____
- _____

Name _____

Date _____

Historical Heroes: George Washington Carver



Directions: Read the passage below, then answer the questions that follow.

George Washington Carver was born enslaved. There are no records that give the exact date of his birth. Historians say that it was some time between 1861 and 1864.

Slavery ended in 1865. But George and his brother James stayed with their former slaveholders. Moses and Susan Carver raised the boys as their own sons. They taught them to read and write. They encouraged George's learning. He took their last name and was called George Carver.

Carver went to Simpson College in Iowa. A teacher noticed that he was good at drawing flowers. The teacher encouraged him to study botany. Botany is the study of plants.

Carver then went to study at Iowa State Agricultural College. There was another student named George Carver. He added Washington to his name so he could stand out. At the Agricultural College, he earned a master's degree. After that, Booker T. Washington invited George Washington Carver to work at Tuskegee Institute. He was the leader of the agricultural department. He worked there for 47 years. He taught former enslaved people farming techniques so they could support themselves.

Carver taught about crop rotation. Crop rotation is the practice of planting different crops in the same fields year to year. It helps the soil keep its nutrients.

Many people think that George Washington Carver invented peanut butter. But that is not true! He created other things using peanuts. He created non-food products. Soap, shaving cream, and lotion are just a few examples.

Questions

1. George Washington Carver was raised by _____, his former slaveholders.

2. What did George Carver study at Simpson College?

3. Where did George Washington Carver work for 47 years?

4. How did George Washington Carver help other people?

