

## First Grade Remote Learning Activities Week of May 11th-15th

**Please complete 1 reading, 1 writing, 1 math, 1 PE, and 1 music activity each day Tuesday-Friday.**

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

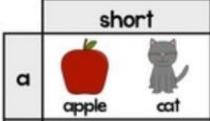
**Reading Standard/Skill:** Reading Fluency, Phonics

**Writing Standard/Skill:** List, Draw, Label, Writing Sentences

**Math Standard/Skill:** Numbers Base Ten-counting and Place Value

Reading	Choice	Choice	Choice	Choice	Choice
<p style="color: red;">Parents, Please have your child try the activities on this page first. If it is too difficult, try the EL modifications on the next page.</p>	<p>Read the following story 3 times. Use your best mom voice, alien voice, monster voice, or other voice you like.</p> <p><b>A Snail in May</b> by Tracy Lane </p> <p>It was a day in May. Snail dug in her garden. Her pals Kay and Ray stopped by. "Let's play!" begged Kay. "I can't," said Snail. "I must work in my garden in May." The next day Snail was making clay pots. Fay and Jay hopped by.</p>	<p>Read the following passage 3 times then answer the questions.</p> <p style="text-align: center;">May Day Flowers</p> <p>Every year on the first day of May, my school has a flower sale. It is called the May Day Flower Sale. The kids bring in money and they can buy flowers to take home or give to someone. I wanted to surprise my mom. I got her purple flowers because those are her favorite. I got a flower for my teacher too. I got her a red one. I picked a yellow flower for my bus driver because he is so nice! The flowers are so pretty. I hope they like them!</p> <ol style="list-style-type: none"> <li>1. When is the flower sale?</li> <li>2. What can students do with the flowers they buy?</li> <li>3. Who did the students give flowers to?</li> <li>4. If you bought a flower, who would you give it to?</li> </ol>	<p>Read the following passage 3 times then answer the questions.</p> <p style="text-align: center;">A Mother's Day Surprise</p> <p>My mom is the best! She always works hard. My sister and I decided to surprise her on Mother's Day. We woke up early and made her breakfast. We made pancakes for her and a hot cup of coffee. After she ate breakfast, she came downstairs to find a nice clean house. Next she saw a bunch of flowers and two big cards. "Happy Mother's Day Mom," we shouted. "You are the best mom ever!" My mom smiled. "Thank you so much. This is the best Mother's Day ever," she said.</p> <ol style="list-style-type: none"> <li>1. Why did the children decide to surprise their mom?</li> <li>2. What did the children make their mom for breakfast?</li> <li>3. What other nice things did the children do for their mom?</li> </ol>	<p>Make flashcards for the following high frequency words. Practice them with a family member. Add them to the rest of your flashcards and practice them all.</p> <p>found, know, always, yours, how, could, were, many, these, our</p> <p><u>Bonus:</u> Write your words in pyramid style.</p> <p>Example:    W               Wo               Wor               Word</p>	<ol style="list-style-type: none"> <li>1. Go to clever.com and log in. Enter Benchmark and click on library or assignments to find a book to read or a game to play.</li> <li>2. Go to <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> and listen to one or more stories.</li> <li>3. Get on ABCya, Lalilo, or Starfall.</li> <li>4. Read a book or two to yourself or a family member.</li> <li>5. Take an AR test on a book you have read or listened to.</li> </ol>

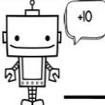
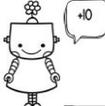
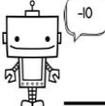
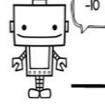
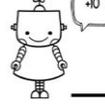
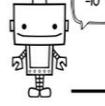
	<p>"Let's race!" said Jay.</p> <p>"I can't," said Snail.</p> <p>"I must make pots. May is the time to plant."</p> <p>The next day, Snail got brown paint. She planned to paint her mailbox. She did it every year in May.</p> <p>Snail's pals came by. But they did not stay.</p> <p>"Why are you running?" she said.</p> <p>"Gray Hen is making plum buns!" said Jay.</p> <p>Snail loved plum buns.</p> <p>"Wait for me!" she said. "I will paint the mailbox next May!"</p> <p><i>Discuss the Characters, Setting, and plot of this story.</i></p> <p><u>Phonics extension:</u> Write the words that have the long /ā/ sound.</p>	<p><u>Phonics extension:</u> Write the words that have the long /ā/ sound.</p> <p><u>Art extension:</u> Draw a picture of the flower you would buy.</p>	<p>4. How do you think the mom felt about the Mother's Day surprise?</p> <p>5. Why do you think that?</p> <p><u>Art extension:</u> Draw a picture of the breakfast you would make your mom.</p>		
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<p><b>EL Modifications for Reading</b></p>	<p><b>Characters:</b> Who is in the story? (People or animals)  <b>Setting:</b> Where is the story happening?  <b>Plot:</b> What is happening in the story? Beginning, Middle, and End.</p> <p><b>Phonics extension:</b></p> 	<table border="1"> <tr> <td>When is the flower sale?</td> <td>A. June B. September C. May</td> </tr> <tr> <td>What can students do with the flowers they buy?</td> <td>A. Keep them. B. Take them home or give them to someone. C. Plant them in the garden.</td> </tr> <tr> <td>Who did the students give flowers to?</td> <td>A. Teachers B. Moms C. Teachers, moms, and bus drivers</td> </tr> <tr> <td>If you bought a flower, who would you give it to?</td> <td>I would give a flower to my _____. I would give a flower to my _____ and my _____.</td> </tr> </table>	When is the flower sale?	A. June B. September C. May	What can students do with the flowers they buy?	A. Keep them. B. Take them home or give them to someone. C. Plant them in the garden.	Who did the students give flowers to?	A. Teachers B. Moms C. Teachers, moms, and bus drivers	If you bought a flower, who would you give it to?	I would give a flower to my _____. I would give a flower to my _____ and my _____.	<table border="1"> <tr> <td>Why did the children decide to surprise their mom?</td> <td>A. She is the best. B. She always works hard. C. She is their mom.</td> </tr> <tr> <td>What did the children make their mom for breakfast?</td> <td>A. Toast and tea. B. Donuts and coffee. C. Pancakes and hot coffee.</td> </tr> <tr> <td>What other nice things did the children do for their mom?</td> <td>A. Wrote cards, cleaned the house, and gave her flowers. B. Shouted "Happy Mother's Day!" C. Gave her gifts.</td> </tr> <tr> <td>How do you think the mom felt about the Mother's Day surprise?</td> <td>I think the mom felt _____. The surprise made the mom feel _____.</td> </tr> <tr> <td>Why do you think that?</td> <td>I think she felt _____ because _____. When she said _____, I knew she felt _____.</td> </tr> </table>	Why did the children decide to surprise their mom?	A. She is the best. B. She always works hard. C. She is their mom.	What did the children make their mom for breakfast?	A. Toast and tea. B. Donuts and coffee. C. Pancakes and hot coffee.	What other nice things did the children do for their mom?	A. Wrote cards, cleaned the house, and gave her flowers. B. Shouted "Happy Mother's Day!" C. Gave her gifts.	How do you think the mom felt about the Mother's Day surprise?	I think the mom felt _____. The surprise made the mom feel _____.	Why do you think that?	I think she felt _____ because _____. When she said _____, I knew she felt _____.		
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	<p><b>Make a list</b> of fun activities you have done while being at home. Be specific. If you played outside, what did you play?</p>	<p>Choose 1 thing from your list to <b>draw</b> a picture of. Add as many details to your picture as you can.</p>	<p><b>Label</b> your picture using as many describing words as you can. (Example: brown chair or striped curtains)</p>	<p><b>Write</b> 2-3 sentences to tell about your picture.</p>	<p><b>Bonus:</b> Write a paragraph describing your picture.          1. Tell what the picture is.          2. Write what you did first, next, and last.          3. Tell how you felt about the activity.</p>

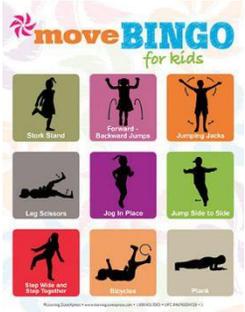
<p><b>EL Modifications for Writing:</b></p> <p>At home I played _____.</p> <p>I played _____ with _____.</p> <p>I went _____ with my _____.</p> <p>I ate _____. It was _____.</p>			<p>An <b>ADJECTIVE</b> describes a <b>noun</b></p> <table border="1"> <tr> <td><b>Colors:</b> Red Orange Yellow Green Blue Brown Black Purple Pink</td> <td><b>Sizes:</b> Big Small Fat Thin Skinny Short Small Round</td> <td><b>Feelings:</b> Happy Sad Angry Itchy Lazy Silly Grumpy Scary</td> <td><b>Sounds:</b> Barking Quiet Growling Purring Loud</td> </tr> <tr> <td><b>Tasting:</b> Hot Cold Salty Bumpy Spicy Sweet Sour</td> <td><b>Looks:</b> Bumpy Curly Dirty Wet Dry Clean Greasy</td> <td><b>Weather:</b> Sunny Rainy Freezing Windy Snowy</td> <td><b>People:</b> Smart Funny Nice Mean Bad Good</td> </tr> </table>	<b>Colors:</b> Red Orange Yellow Green Blue Brown Black Purple Pink	<b>Sizes:</b> Big Small Fat Thin Skinny Short Small Round	<b>Feelings:</b> Happy Sad Angry Itchy Lazy Silly Grumpy Scary	<b>Sounds:</b> Barking Quiet Growling Purring Loud	<b>Tasting:</b> Hot Cold Salty Bumpy Spicy Sweet Sour	<b>Looks:</b> Bumpy Curly Dirty Wet Dry Clean Greasy	<b>Weather:</b> Sunny Rainy Freezing Windy Snowy	<b>People:</b> Smart Funny Nice Mean Bad Good	<table border="1"> <tr> <td>When? </td> <td> <ul style="list-style-type: none"> <li>In the morning</li> <li>At night</li> <li>During the day</li> </ul> </td> </tr> <tr> <td>Who? </td> <td> <ul style="list-style-type: none"> <li>I or me</li> <li>My brother or sister</li> <li>My mom or dad</li> <li>My pet</li> </ul> </td> </tr> <tr> <td>What? </td> <td> <ul style="list-style-type: none"> <li>playing</li> <li>having fun</li> <li>jumping</li> </ul> </td> </tr> <tr> <td>Where? </td> <td> <ul style="list-style-type: none"> <li>At home</li> <li>In the yard</li> <li>In my room</li> </ul> </td> </tr> <tr> <td>Feeling </td> <td> <ul style="list-style-type: none"> <li>happy</li> <li>excited</li> <li>full of energy</li> </ul> </td> </tr> </table>	When? 	<ul style="list-style-type: none"> <li>In the morning</li> <li>At night</li> <li>During the day</li> </ul>	Who? 	<ul style="list-style-type: none"> <li>I or me</li> <li>My brother or sister</li> <li>My mom or dad</li> <li>My pet</li> </ul>	What? 	<ul style="list-style-type: none"> <li>playing</li> <li>having fun</li> <li>jumping</li> </ul>	Where? 	<ul style="list-style-type: none"> <li>At home</li> <li>In the yard</li> <li>In my room</li> </ul>	Feeling 	<ul style="list-style-type: none"> <li>happy</li> <li>excited</li> <li>full of energy</li> </ul>	<ol style="list-style-type: none"> <li>My picture is shows _____</li> <li>First, _____</li> <li>Next, _____</li> <li>Then, _____</li> <li>Last, _____</li> </ol>
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**First Grade**

<b>Math</b>	<b>Choice</b>	<b>Choice</b>	<b>Choice</b>	<b>Choice</b>	<b>More choices:</b>																																																																																																																																																																																														
	<p>Solve the equations.</p> <p>43  _____</p> <p>97  _____</p> <p>76  _____</p> <p>88  _____</p> <p>32  _____</p> <p>64  _____</p>	<p>Solve the equations.</p> <p>110 - 20 _____      50 - 20 _____</p> <p>80 - 30 _____      80 - 20 _____</p> <p>30 - 20 _____      70 - 30 _____</p> <p>100 - 20 _____      120 - 20 _____</p> <p>90 - 20 _____      60 - 40 _____</p> <div style="text-align: center;">  <table border="1" style="margin: 0 auto; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> </div>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p style="text-align: center;">Fill in the Missing Numbers</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td></td><td></td><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td>15</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>39</td><td></td></tr> <tr><td></td><td>42</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>58</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>86</td><td></td><td></td><td></td></tr> <tr><td></td><td>102</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>117</td><td></td><td>120</td></tr> </table>	1			4										15															39			42																58																			86					102																117		120	<p>Using two different colors, write your numbers 1-120 in an AB pattern.</p> <p>Example: 1, 2, 3, 4, 5, 6...</p>	<p>Go online to one of the following websites and practice your math skills:</p> <ul style="list-style-type: none"> <li>Happy Numbers</li> <li>ABCya</li> <li>Starfall (math)</li> <li>Khan Academy</li> </ul>
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PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Review of multiple skills

First Grade PE				
<p>Put your favorite song on and make up a dance to it!</p> <p>Dribble the soccer ball (or any kind of ball) 100 times with your feet. Trap the ball and do 100 toe taps on the top of your ball. (Remember, a trap is your foot on top of the ball keeping it from moving and toe taps and when you switch from foot to foot touching the top of the ball with the other foot)</p> <p>Test your agility! Pick a starting point and place 2 small objects about 10 yards away. Sprint to pick up each object one at a time. See how fast you can do it!</p>	<p><a href="https://peuniverse.com/video/at-home-funoodle-fitness-challenge/">https://peuniverse.com/video/at-home-funoodle-fitness-challenge/</a></p> <p>OR</p> <p>While watching tv do a different exercise during commercial breaks. Such as: running in place, jumping jacks. Sit ups, squats, mountain climbers, push ups, and windmill toe touches.</p>	<p>Football: <a href="https://youtu.be/jxGnX8B8j3g">https://youtu.be/jxGnX8B8j3g</a></p> <p>Try some of these outside.</p>	<p>WALK/JOG/RUN SCAVENGER HUNT</p> <p>Scavenger Hunt List (A)</p> <ul style="list-style-type: none"> <li>1 handful of sand or dirt (walk)</li> <li>4 small rocks (run)</li> <li>Something shiny (run)</li> <li>2 things made of plastic (walk)</li> <li>Something green (run)</li> <li>3 dead leaves (run)</li> </ul> <p>Scavenger Hunt List (B) (You pick when you walk or run)</p> <ul style="list-style-type: none"> <li>3 dead leaves</li> <li>2 sticks</li> <li>Something human-made</li> <li>Something clear</li> <li>Something blue</li> <li>1 handful of dirt or sand</li> </ul> <p>If you want, time yourself or even race someone.</p>	 <p>Do movements/exercise s in a bingo pattern.</p> <p>Across Up and Down Diagonal Four Corners Cover All</p>

**First Grade Music**

<p>Some of you may remember the song “Steady Beat” we did in class with <b>Quaver</b>. Here are the words, and a link to watch and sing along to the song! Have fun!</p> <p><a href="https://www.youtube.com/watch?v=p1_rZkAB7g8">https://www.youtube.com/watch?v=p1_rZkAB7g8</a></p> <p><a href="https://www.quavermusic.com/media/images/ab0fd016-0f27-4fff-b421-cd62a80b283e.pdf">https://www.quavermusic.com/media/images/ab0fd016-0f27-4fff-b421-cd62a80b283e.pdf</a></p>	<p><b>Music has a steady beat</b>  <b>Music has a steady beat</b></p> <p><b>What other things have a steady beat?</b></p> <p><b>My heart</b>  <b>Boomp boomp</b>  <b>Boomp boomp</b>  <b>That has a steady beat!</b></p>	<p><b>Music has a steady beat</b>  <b>Music has a steady beat</b></p> <p><b>What other things have a steady beat?</b></p> <p><b>A ball</b>  <b>Bounce bounce</b>  <b>bounce bounce</b>  <b>That has a steady beat!</b></p>	<p><b>Music has a steady beat</b>  <b>Music has a steady beat</b></p> <p><b>What other things have a steady beat?</b></p> <p><b>A clock</b>  <b>Tick tick tick tick tick</b>  <b>tick</b>  <b>That has a steady beat!</b></p>	<p><b>Music has a steady beat</b>  <b>Music has a steady beat</b></p> <p><b>What other things have a steady beat?</b></p> <p><b>My walk</b>  <b>Step step step step</b>  <b>step step</b>  <b>That has a steady beat!</b></p>	<p><b>Music has a steady beat</b>  <b>Music has a steady beat</b></p> <p><b>What other things have a steady beat?</b></p> <p><b>My hands</b>  <b>Clap clap clap clap clap</b>  <b>clap</b>  <b>That has a steady beat!</b>          :-)</p>
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