

**Remote Learning Lessons
Third Grade**

Please complete at least one activity from reading, writing, math, music and PE each day Tuesday-Friday to be submitted for feedback.

Please feel free to do more or all of them if you would like.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill - R.L and R.I 3.1- Ask and answer questions to demonstrate understanding of a text.

Writing Standard/Skill - W 3.10 and L3.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences.

Math Standard/Skill - 3OA.7 and 3.nf.1 - Fluently multiply and divide within 100 and understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$.

Third Grade Reading				
<p>Read a fictional text of choice. Answer the following question.</p> <p>If you could have dinner with one of the characters in the story, who would you choose?</p> <p>Why? Use evidence from the story to support your answer.</p>	<p>Read <u>Coyote and Cat</u> (on page 29 in this packet), and answer the questions at the bottom of the page.</p>	<p>Read <u>Helping the Environment</u> (on page 29 in this packet), and answer the 4 comprehension questions about main idea and key details.</p>	<p>Read a fiction story or stories for 20 minutes. Retell the story in your own words. Remember when summarizing a story to only tell the most important parts of the story that have to do with the main idea of the story.</p> <p>Also answer the following questions. What is the main idea of the story?"</p> <p>Which key detail from the story supports the main idea?</p> <p>Which sentence best states the main idea?</p>	<p>Read the non-fiction story of the week or choose a nonfiction story to read from Epic or Tumblebooks.</p> <p>Write a question that starts with, "What did the author mean when ...?"</p> <p>Then, answer the question.</p> <p>Write a question that starts with "Do you agree with ...?"</p> <p>Then, answer the question.</p> <p>Write a question that fills in the blanks "How are _____ and _____ related?"</p> <p>Then, answer the question.</p> <p>Write a question about the main idea of the text. Then, answer the question.</p>

Third Grade Reading Modifications

<p>1. The fictional story I read was _____.</p> <p>2. I would like to have dinner with _____ from the story because _____.</p> <p>3. I would choose this character because they _____ in the story.</p>	<p>Three things that happened to the coyote are _____, _____ and _____.</p> <p>*Remember to underline them in the text.*</p> <p>Some of the things that happen to the cat in the story are _____.</p> <p>What is the important message in this story? _____</p>	<p>The main idea of this text is _____.</p> <p>The main event in paragraph 1 is introduced by _____.</p> <p>Don't forget to underline 2 sentences that describe <i>what happened</i> in the main event.</p> <p>The <i>effect</i> is the result of something. Think about that for the next 2 sentences you will need to underline in your reading passage.</p>	<p>The fictional story I read was _____.</p> <p>Summarize (only what is important)</p> <table border="1" data-bbox="1243 365 1545 641"> <tr> <td>Beginning</td> </tr> <tr> <td>Middle</td> </tr> <tr> <td>End</td> </tr> </table> <p>The main idea is _____.</p> <p>I know this because in the text it says _____.</p>	Beginning	Middle	End	<p>The non-fiction book I read was _____.</p> <p>What did the author mean when _____?</p> <p>I think he/she meant that _____.</p> <p>Do you agree with _____?</p> <p>I do (or don't) agree with _____.</p> <p>How are _____ and _____ related?</p> <p>_____ and _____ are related because _____.</p> <p>Now you write a question about the main idea of the text.</p> <p>1. _____</p> <p>2. Answer the question. _____</p>
Beginning							
Middle							
End							

Third Grade Writing

Create a game you can play when it's rainy outside and write about it.

 Choose one of the prompts below and write your own paragraph answering the question. Remember to use complete sentences and correct conventions.

- What is your favorite video game?
- What is your favorite holiday?
- What did you do last night?

Should schools teach cursive handwriting?

Write a paragraph stating your opinion in a complete sentence and giving at least three reasons to support your answer.

Read, Helping the Environment (on page 29 in this packet).

Use context clues and what you know to define each word.

1. hazardous

2. wastes

3. unite

4. demonstrations

5. cause

Write a sentence for each given word:

- chirping
- blooming
- joyful
- peaceful

Analyze the picture of the boys and girls. Think about the 5 W questions: Who? What? Where? When? Why? Compose a paragraph with your responses to the 5 W's. Be sure to include dialogue with quotation marks.



Third Grade Writing Modifications

Choose one of the questions to answer and write your own paragraph. Use the sentence frames to help you get your ideas started.

• What is your favorite video game?

My favorite video game is _____. I like it because _____. When you play you have to _____ . I like to play with _____ .

OR

• What is your favorite holiday?

My favorite holiday is _____. I like it because _____. My favorite part of the holiday is _____. Something my family likes to do on this holiday is _____. Finally, _____ .

OR

• What did you do last night?

Last night, I _____ .

An opinion is what YOU think or believe.

Should schools teach cursive writing? Yes or no? Give **your** reasons.

I believe schools _____ .

One reason is because _____ .

Another reason is because _____ .

Finally, _____ .

These are **my** reasons why I believe schools _____ .

Word	What I think it means	Clues from the text
hazardous		
waste		
unite		
demonstrations		
cause		

Use the word in a complete sentence.

1. chirping (birds chirp)

2. Blooming (flowers bloom)

3. Joyful (happy)

4. Peaceful (calm)

Write a paragraph about the picture above. Use the graphic organizer to help you get some ideas.

Who is in the picture?	
What are they doing?	
Where are they?	
When are they doing it?	
Why are they doing it?	

Include **dialog** with quotation marks (“ ”) in your story. **Dialog** is what the characters are saying. **Quotation marks** help us show the readers exactly what the speaker is saying. For example,

Mary said, “Hi, Sally!”

“Hi Mary!” Sally responded.

Third Grade Math

1. Each game costs 2 tickets at the county fair. Belinda uses a table to figure out how many games she could play with 20 tickets. If Belinda continues her table, how many games can she play?

Games Played	Tickets
1	2
2	4
3	6

- A 12 games
- B 11 games
- C 10 games
- D 9 games

2. Jordan has 45 plates to set out for a graduation party. She puts the same number of plates on each of 9 tables. How many plates are on each table? Write an equation to represent the problem.

1. Are the following equations True (mark with T) or False (mark with F)

2. Correct the False equations.

- $9 \times 4 = 36$ _____
- $40 \div 8 = 5$ _____
- $7 \times 6 = 54$ _____
- $32 \div 8 =$ _____
- $7 \times 7 = 48$ _____
- $63 \div 9 = 6$ _____
- $4 \times 4 = 16$ _____
- $48 \div 6 = 9$ _____
- $3 \times 3 = 12$ _____
- $18 \div 2 = 35$ _____
- $7 \times 6 = 2$ _____
- $5 \times 8 = 40$ _____
- $36 \div 6 = 6$ _____
- $28 \div 4 = 5$ _____
- $10 \times 4 = 35$ _____
- $5 \times 8 = 40$ _____

1. Sara's Discount Flowers was having a sale where each flower was five dollars. If Lakin bought eight roses and two daisies, how much did she spend?

2. Kealee was unboxing some of her old winter clothes. She found five boxes of clothing and inside each box there were three scarves and two mittens. How many pieces of winter clothing did Kealee have total?

3. Aaron and his friend were buying trick decks from the magic shop for seven dollars each. How much did they spend if Aaron bought three decks and his friend bought two decks?

4. Mrs. Alyea bought three new chairs and six new tables for her classroom. If she spent five minutes putting together each piece of furniture, how many minutes did it take her to finish?

Some classes are going out for a picnic lunch. The teachers bought drinks in packs for their classes. Thirty-three students are in Mrs. Browne's class. Mrs. Browne bought six-packs for her class. She needs helpers, so she picks students to carry one six-pack each. Twenty-two students are in Mrs. Robinson's class. Mrs. Robinson bought four-packs for her class. She needs helpers, so she picks students to carry one four-pack each. Which teacher had to pick more helpers? Show how you found your answer.

Find two die (check your board games). Roll the dice and then multiply the numbers to find the product. $2 \times 5 = 10$ Make it even more fun by getting your family members involved!

A twist to "Rock, Paper, Scissors:" Partners face each other with hands ready. Each person says, "rock, paper, scissors, math," and then holds out any number of fingers they choose. Players must multiply the two numbers together. The first person to say the answer out loud wins! For a challenge, play with two hands! Play at least 20 rounds.

Third Grade Math Modifications

At the county fair, it costs 2 tickets to play one game. How many games can you play with 20 tickets? Use the table to help you.

Games Played	Tickets
1	2
2	4
3	6
?	20

_____ ÷ _____ = _____

Jordan has 45 plates for her graduation party. She divides the plates equally between 9 tables. How many plates are on each table?

_____ ÷ _____ = _____

Circle the equations that are correct.

Put the right answer next to the equations that are incorrect.

- 9 x 4 = 36 _____
- 40 ÷ 8 = 5 _____
- 7 x 6 = 54 _____
- 32 ÷ 8 = 4 _____
- 7 x 7 = 48 _____
- 63 ÷ 9 = 6 _____
- 4 x 4 = 16 _____
- 48 ÷ 6 = 9 _____
- 3 x 3 = 10 _____
- 18 ÷ 2 = 7 _____
- 7 x 6 = 42 _____
- 5 x 8 = 40 _____
- 36 ÷ 6 = 5 _____
- 28 ÷ 4 = 7 _____
- 10 x 4 = 40 _____
- 5 x 8 = 40 _____

1. Flowers cost \$5 each. How much money would you spend on 8 flowers?

___ x ___ = ___

2. There are 5 boxes of clothes in your closet. Each box has 3 scarves and 2 mittens. How many scarves and mittens are there total?

_____ + _____ = _____
 _____ x _____ = _____

3. Decks of cards cost \$7 at the magic shop. If Aaron buys 3 decks of cards and his friend buys 2 decks of cards, how much money did they spend all together?

_____ + _____ = _____
 _____ x _____ = _____

4. Mrs. Alyea has 3 new chairs and 6 new tables. It takes 5 minutes to build each piece. How long does it take to build all of her furniture?

_____ + _____ = _____
 _____ x _____ = _____

Mrs. Browne and Mrs. Robinson buy juice packs for their classes.

Mrs. Browne buys juice in packs of 6. If she has 33 students in her class, how many packs of juice does she need? Remember, you might have a remainder and need to round up.

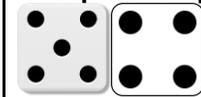
_____ ÷ _____ = _____

Mrs. Robinson buys juice in packs of 4. If she has 22 students in her class, how many packs of juice does she need? Remember, you might have a remainder and need to round up.

_____ ÷ _____ = _____

Which teacher bought more juice packs? How do you know?

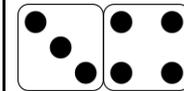
Use the dice to practice multiplication problems.



_____ x _____ = _____



_____ x _____ = _____



_____ x _____ = _____

Use the fingers to practice multiplication



_____ x _____ = _____



_____ x _____ = _____



_____ x _____ = _____

A Identify Central Message, Lesson, Moral Literature

Name _____ Date _____

Directions: Read the passage and answer the questions.
Write your answers on separate paper or on the back of this page.

Coyote and Cat

- 1 Coyote saw Cat on the road and began chasing her. Cat climbed a tree, and Coyote said, "I've got you now!" He jumped and rocked the tree, but he did not see the bees' nest. The angry bees ran after him.
- 2 Cat ran away on the road and jumped over a mud puddle. Coyote caught up with her and said, "I've got you now!" But Coyote didn't see the mess in the road, so he got stuck in the mud.
- 3 Cat saw a cornstalk in a field and climbed to the top for safety. Coyote said, "This is the end for you now!" Cat saw an angry farmer running toward them. She said, "You're wrong about that!" The farmer chased Coyote out of the cornfield.
- 4 Cat ran into the barn but realized there was no way out. Coyote found her and blocked the entrance. "This is it for you, Cat!"
- 5 But Cat jumped on Coyote's head and then sailed out of the barn. The farmer saw her and chased her out of the barnyard. She ran as fast as she could but ran into the tree with the bees and knocked the nest on the ground. The bees swarmed around her, so she ran back to the road. But she ran so fast, she didn't see the mud patch and got stuck.
- 6 Coyote walked by and said, "Maybe it's safer for us to be friends."
- 7 Cat said, "You are right about that!"

Comprehension Questions

1. What three things happened to Coyote when he chased Cat? Underline three sentences that tell what happened.
2. What happened to Cat during the story?
3. What is the moral, or central message, of this story?

___/5

8 Grade 3 • Benchmark Advance • Reading Quick Checks • © Benchmark Education Company, LLC

A Analyze How a Key Event Is Presented in Text Informational Text

Name _____ Date _____

Directions: Read the passage and answer the questions.
Write your answers on separate paper or on the back of this page.

Helping the Environment

- 1 In 1969, an oil drilling accident occurred in the ocean off the coast near Santa Barbara, California. Spilled oil covered nearby beaches in black tar. Birds, seals, and dolphins died, and hundreds of square miles of ocean were polluted.
- 2 Some Americans had been worried about the air, land, and water for years. An important book called *Silent Spring* came out in 1962 and showed people that many hazardous chemicals had affected our drinking water. Smog in the air was common in many cities. Industrial areas were filled with hazardous wastes.
- 3 A U.S. senator from Wisconsin named Gaylord Nelson wanted people to show their concerns about the environment. He helped unite many different people for demonstrations across the country, and April 22, 1970, was pronounced Earth Day. It showed that people felt strongly about taking better care of the earth. About 20 million people from different political parties and with many different backgrounds and concerns participated. The movement was so powerful that it helped push the government into action. The Environmental Protection Agency was formed, and some important laws were passed.
- 4 Earth Day is still celebrated each year, but the ten-year anniversaries have been especially important. For example, Earth Day in 1990 reached around the world and influenced the United Nations. In 2010, over 200,000 people went to Washington, D.C., to show they were still concerned. Millions of people around the world joined them. It's a cause that brings many people together.

Comprehension Questions

1. What is the main event described in this passage?
2. How does paragraph 1 help introduce the main event?
3. Underline two sentences describing what happened in the main event.
4. Underline two sentences describing the effects of the main event.

___/6

48 Grade 6 • Benchmark Advance • Reading Quick Checks • © Benchmark Education Company, LLC

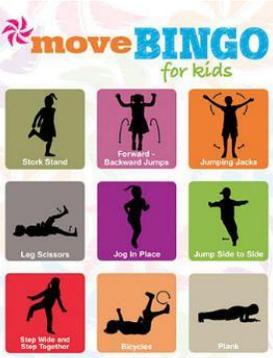
3rd Grade Choice Board - Extra Activities (All activities on this board are Optional)
Students can also practice skills on applications in their Clever account.

<p>Trees and bushes now have lots of buds and leaves growing every day. Find and record how a leaf or plant grows over time.</p> <ol style="list-style-type: none"> 1. Go outside and find a tree, bush, or plant that has buds or tiny leaves growing. 2. Look carefully at the bud or leaf and decide how you can record the growth each day. Ideas for recording are: take a picture, measure with a ruler, or draw. 	<p>Marble Maze</p> <p>Materials:</p> <ul style="list-style-type: none"> • Shoebox lid or file box lid • Drinking straws • Paper • Tape or glue dots • Scissors • Marbles <p>Instructions:</p> <ol style="list-style-type: none"> 1. Supply each child with scissors, the box lid, drinking straws, and tape (or glue dots). 2. Instruct the children to create a maze using the straws. 3. Encourage the children to use their creativity to add tunnels, ramps, and other features. <p>Have the children swap marble mazes and try to solve their neighbor's mazes!</p>	<p>Backyard/Neighborhood Safari</p> <p>Go on an adventure in your own backyard (or front yard, or nearby park, or as you take a neighborhood walk.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Your eyes 2. A keen sense of awareness 3. A mobile phone camera 4. An outdoor space 5. Adult Supervision (not optional) <p>Instructions: Find</p> <ol style="list-style-type: none"> 1. A wild creature with eight or more legs (like a spider or a centipede) 2. A wild creature with six legs (All insects have six legs.) 3. A wild creature with four legs (Look on the ground and in the trees.) 4. A wild creature with two legs (No, your brother or sister doesn't count! Look in the sky, in the trees, or on the ground.) 5. A flower in bloom 6. A clover leaf (Extra points for a four-leaf clover!) 7. A bud (flower or leaf that has not yet bloomed but is close – Look at the limbs of trees and shrubs. 8. A dandelion (in bloom, or as a seed head) 9. Bonus – A wild creature with no legs (Hmmm.....?) 	<p>Easter Egg Tower</p> <p>Materials: Plastic Easter Eggs</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Lay out a pile of plastic Easter eggs in halves. 2. Start building a tower. 3. Count as you build to see how tall your tower is. 4. After you've built a few towers answer the following questions. <ol style="list-style-type: none"> a. What helped to make your tower taller? b. Did the surface you built your tower on make a difference? Why? c. Was a straight tower sturdier than one that was not straight? d. Did you support your tower in any way? If so, how? Did that support help you build a taller tower? 	<p>Go to generationgenious.com</p> <p>Click on parent</p> <p>Click on grades 3-5</p> <p>Watch the "extreme weather solutions" video</p> <p>Click discussion questions, read through the question and try to answer and then click on answer to see if you were correct.</p> <p>Click on Vocabulary. Read the vocabulary word and the definition.</p> <p>Then watch the video again</p> <p>Write a paragraph about what you learned.</p>
---	--	---	---	--

<ul style="list-style-type: none"> · Look outside to watch a bird, squirrel, rabbit for a few minutes. · Describe what body parts it uses to move and get food. · Draw a picture of your animal and label it. 	<p>Oobleck- Solid or Liquid?</p> <p>Materials: 1 cup water 1 ½-2 cups corn starch Few drops of food coloring</p> <p>Instructions:</p> <p>Put the water in a bowl and add the cornstarch slowly. Stir with a spoon to mix it up. When you get close to adding 1 ½ cups of corn starch, start adding the rest more slowly and use your hands to mix it. Mix until the Oobleck reaches a state that is liquid yet solid. When it reaches desired consistency, add food color.</p>	<p>Go on a Shape Hunt! Inside your home, or outside in your yard, try to find an object that is one of the following shapes: circle, triangle, square, rectangle, pentagon, quadrilateral, hexagon, octagon</p>	<p>Hide 5 things around your house. Create a scavenger hunt with written clues or draw a map to help a family member find the items.</p>	<p>Weather Watcher: This time of year has weather that can be different every day! Go outside for 3 days in a row and draw or write about the weather you observe.</p> <ol style="list-style-type: none"> 1. If you have a thermometer, what is the temperature? 2. Look up, are there any clouds in the sky? If so, what color and shape are they? 3. Find a dry leaf and throw it in the air. Did the leaf fall straight down or was there enough wind to blow it away?
<p>Where I Live</p> <p>House number: _____</p> <p>Street: _____</p> <p>Town/city: _____</p> <p>County: _____</p> <p>State: _____</p> <p>Country: _____</p> <p>Continent: _____</p> <p>Draw a picture of your home.</p>	<p>Plant Dissection:</p> <p>Materials: small weed, clump of grass, or other small plant, white paper, magnifying glass (optional)</p> <ol style="list-style-type: none"> 1. Go outside and find a small weed, clump of grass, or other small plant. 2. Carefully pull it out of the ground, trying to get some of the roots. Brush off as much soil as you can and place the plant down on the paper. 3. Can you find these basic parts?: roots, stem, leaves, flower (not all plants will have a flower) 4. Carefully pull the parts off the plant, place on the paper, and label each. 	<p>How To Make Frost: the Science of Condensation</p> <p>Materials: --2 empty aluminum cans (vegetable cans work well) --crushed ice -- salt</p> <ol style="list-style-type: none"> 1. Fill both cans with crushed ice. Sprinkle salt liberally in just one of the cans (you may want to also give the can with the salt a gentle shake). 2. What happens to the can with just ice? 3. What happens to the can with ice and salt? 4. What caused one can to form condensation and the other can to form frost? 	<p>Go to the San Diego Zoo Website</p> <p>https://kids.sandiegozoo.org/</p> <p>Explore :)</p>	<p>Make a Puzzle</p> <ol style="list-style-type: none"> 1. Take a sheet of paper and draw and color a picture on it. Try to include lots of detail in your picture and use as much of the paper as you can. (Leave as little white space as possible). 2. Cut your picture into at least 10 pieces using zig zag and curving patterns. 3. Give your puzzle to a family member to put together.

PE Standard/Skill: Review of multiple skills
 Music Standard/Skill: Review of multiple skills

Third Grade PE

<p>Leg Day- 20 forward lunges (each leg), 40 squats, 40 calf raises, 1 minute wall sit</p> <p>Anytime you get up from your seat today, complete 10 squats before moving.</p> <p>Test your agility! Pick a starting point and place 2 small objects about 10 yards away. Sprint to pick up each object one at a time.</p> <p>Hold your arms out in front of you for one minute, out to the side for one minute, and up by your ears for a minute without taking a break. Sound easy? Find out for yourself!!</p>	<p>https://peuniverse.com/video/at-home-funoodle-fitness-challenge/</p> <p>OR</p> <p>While watching tv do a different exercise during commercial breaks. Such as: running in place, jumping jacks. Sit ups, squats, mountain climbers, push ups, and windmill toe touches.</p>	<p>Football: https://youtu.be/jxGnX8B8j3g Try some of these outside!</p>	<p>WALK/JOG/RUN SCAVENGER HUNT</p> <p>Scavenger Hunt List (C) Something made from foil (run) Something recyclable (walk) Something shiny (run) Something red (run) Something once alive (walk) Something human-made (run)</p> <p>Scavenger Hunt List (D) (pick which you want to walk,jog, or run) Something made of paper Stick shaped like a "Y" Something human-made Something clear Something light Something once alive</p> <p>Time yourself or race someone!</p>	 <p>Do movements/exercises in a bingo pattern.</p> <p>Across Up and Down Diagonal Four Corners Cover All</p>
---	---	---	--	---

Third Grade Music

The Star-Spangled Banner

The Star-Spangled Banner is the flag that inspired Francis Scott Key to write the words that he would later set to the music that would become our national anthem. During the War of 1812, Key was detained on a British ship. He noticed the flag being raised early in the morning after a major battle, and was inspired by the sight to write "The Star-Spangled Banner". The song became popular with Union troops and supporters during the Civil War, and was made our official national anthem in 1931. The actual "star-spangled banner" that he saw from the ship is now on display at the Smithsonian's National Museum of American History.



The Star-Spangled Banner at the Smithsonian Institution in Washington, D.C.

Vocabulary

anthem: a song of praise or devotion. "The British national anthem has the same tune as the patriotic American song, 'My Country 'Tis of Thee'."

detain: to keep, to restrain. "He was detained by airport officials for several hours."

Answer the questions below on a separate piece of paper.

1. Why was Key so inspired by the sight of the American flag?
2. What other songs do you think would make a good national anthem?

Copyright 2011-2012 Education.com www.education.com/worksheets

created by:  education.com

Here's a historical summary of the national anthem: <https://www.youtube.com/watch?v=Umg8v6DLZjs>