

**Remote Learning Lessons  
Second Grade**

**Please complete at least one activity from reading, writing, math, music and PE each day T-F to be submitted for feedback.**

**Please feel free to do more or all of them if you would like.**

**Please submit work for feedback by choosing one of the following options:**

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill: I can read an informational text, complete comprehension questions, and write a summary of the text.

Writing Standard/Skill: I can write a story using correct capitalization and punctuation.

Math Standard/Skill: I can add and subtract up to 100, write numbers in different forms.

PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Review of multiple skills

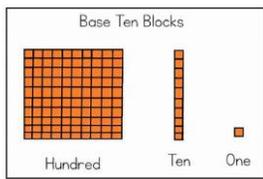
Second Grade Reading				Extra Practice
<p>Practice reading your sight words everyday this week.</p> <p>area ever hours measure notice order piece short today true</p>	<p>Read <i>A Big Dinosaur</i> (included in the packet) and answer the following questions.</p> <ol style="list-style-type: none"> <li>1. How big was titanosaur? Underline or write two sentences that tell.</li> <li>2. Where was the titanosaur displayed?</li> <li>3. When did the show open?</li> <li>4. How did scientists make the titanosaur skeleton?</li> </ol>	<p>Read <i>A Big Dinosaur</i> (included in the packet), complete the prompts below.</p> <p>Write 3 things you discovered or learned.</p> <p>Write 2 things you found interesting or liked.</p> <p>Write 1 thing you still wonder or have a question about the topic.</p>	<p>Read the article, <i>These Holidays Allow you to Celebrate All Year</i> (included in packet), then complete activities.</p> <p>Share which Holiday is your favorite from the article.</p>	<p>Watch this online lesson about retelling and complete the activity.</p> <p><a href="https://www.youtube.com/watch?v=lyNfUGxlvvg&amp;feature=youtu.be">https://www.youtube.com/watch?v=lyNfUGxlvvg&amp;feature=youtu.be</a></p>

**EL Modification for Reading**

	<p><u>Sentence Starters:</u></p> <ol style="list-style-type: none"> <li>1. "The Titanosaur was..."</li> <li>2. "The Titanosaur was displayed in..."</li> <li>3. "The show opened in..."</li> <li>4. "Scientists made the Titanosaur out of..."</li> </ol>	<p><u>Three Things I Learned:</u></p> <ol style="list-style-type: none"> <li>1. _____ _____.</li> <li>2. _____ _____</li> <li>3. _____ _____</li> </ol> <p><u>Two Things I Found Interesting:</u></p> <ol style="list-style-type: none"> <li>1. _____ _____</li> <li>2. _____ _____</li> </ol> <p><u>One Thing I Still Wonder or Have A Question About:</u></p> <ol style="list-style-type: none"> <li>1. _____ _____</li> </ol>	<p><u>Sentence Starters:</u></p> <p>"My favorite holiday from the article was..."</p> <p>"After reading this article, my favorite holiday would be..."</p> <p>"Of all the holidays from the article, I liked..."</p>	
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Second Grade Writing				Extra Practice
<p>Practice writing these spelling words three times each.</p> <p>inventor actor baker sailor dancer teacher doctor visitor farmer writer</p>	<p>Using your spelling words for this week, use each word in a sentence.</p> <p>Example: My teacher is the best!</p> <p>Remember to use correct capitalization and punctuation.</p>	<p>Create a holiday of your own to go with the article, <i>These Holidays All you to Celebrate All Year</i> (included in packet).</p> <p>If you could create a holiday, what would it be? Include a brief description, pictures, and the date you would celebrate your holiday.</p> <p>Write a paragraph using correct punctuation and capitalization.</p>	<p>Write how you think you would make a grilled cheese sandwich. Ask an adult to review. Then maybe you can have grilled cheese for dinner!</p> <p>Remember to use correct punctuation and capitalization while writing your directions.</p>	<p>Follow this link to ArtHub to learn how to draw a bouquet of flowers.</p> <p><a href="https://www.youtube.com/watch?v=0-jHiAovALE">https://www.youtube.com/watch?v=0-jHiAovALE</a></p> <p>Then write a story about who you would give the flowers to.</p>
EL Modification for Writing				
<p><u>Spelling Words</u></p> <p>1. _____ _____ _____</p> <p>2. _____ _____ _____</p> <p>3. _____ _____ _____</p> <p>Continue with the</p>	<p><u>Punctuation Help:</u></p> <p>(.) Period <u>Sentence Example:</u> Sam goes for a walk.</p> <p>(?) Question Mark <u>Sentence Example:</u> Can you help me?</p> <p>(!) Exclamation Point <u>Sentence Example:</u> Sam that was awesome!</p>	<p><u>Sentence Starters:</u></p> <p>“If I could create a holiday it would be...”</p> <p>“A holiday I would create would be called...”</p> <p>“Let me tell you about a holiday I created...”</p>	<p><u>Sentence Starters:</u></p> <p>“The steps for making grilled cheese are below.</p> <p>Step 1 _____ Step 2 _____ Step 3 _____ Step 4 _____ Step 5 _____”</p> <p>“When you make grilled cheese, these are the steps you need to follow... First_____. Second_____. Then _____. Finally, _____.”</p>	

remainder of the words.					
<b>Second Grade Math</b>				<b>Extra Practice</b>	
<p>Practice your math facts every day for 5 to 10 minutes. Addition and Subtraction up to 20.</p> <p>Complete the following problems:</p> <p>1. Use Mental Math. Which is the sum?</p> <p>880 + 10 = _____</p> <p>2. Ben found 33 pennies in his pocket, 14 pennies under his bed, and 27 pennies in the car. How many pennies did Ben find?</p> <p>3. 570 + 243 = _____</p>	<p>Complete the subtraction problems.</p> <p>1) <math>\begin{array}{r} 34 \\ - 27 \\ \hline \end{array}</math>    2) <math>\begin{array}{r} 52 \\ - 14 \\ \hline \end{array}</math>    3) <math>\begin{array}{r} 34 \\ - 16 \\ \hline \end{array}</math>    4) <math>\begin{array}{r} 43 \\ - 39 \\ \hline \end{array}</math></p> <p>5) <math>\begin{array}{r} 32 \\ - 8 \\ \hline \end{array}</math>    6) <math>\begin{array}{r} 33 \\ - 16 \\ \hline \end{array}</math>    7) <math>\begin{array}{r} 44 \\ - 16 \\ \hline \end{array}</math>    8) <math>\begin{array}{r} 51 \\ - 13 \\ \hline \end{array}</math></p> <p>9) <math>\begin{array}{r} 50 \\ - 34 \\ \hline \end{array}</math>    10) <math>\begin{array}{r} 63 \\ - 9 \\ \hline \end{array}</math>    11) <math>\begin{array}{r} 41 \\ - 18 \\ \hline \end{array}</math>    12) <math>\begin{array}{r} 75 \\ - 58 \\ \hline \end{array}</math></p> <p>13) <math>\begin{array}{r} 41 \\ - 33 \\ \hline \end{array}</math>    14) <math>\begin{array}{r} 52 \\ - 26 \\ \hline \end{array}</math>    15) <math>\begin{array}{r} 50 \\ - 34 \\ \hline \end{array}</math>    16) <math>\begin{array}{r} 64 \\ - 19 \\ \hline \end{array}</math></p> <p>17) <math>\begin{array}{r} 82 \\ - 5 \\ \hline \end{array}</math>    18) <math>\begin{array}{r} 45 \\ - 28 \\ \hline \end{array}</math>    19) <math>\begin{array}{r} 61 \\ - 43 \\ \hline \end{array}</math>    20) <math>\begin{array}{r} 80 \\ - 64 \\ \hline \end{array}</math></p>			<p>Activity: Take the following 3-digit numbers and write them on a sheet of paper in expanded form, word form, and also draw them in base ten blocks.</p> <p>563, 297, 105, 893, 642</p>	<p>Login to your clever account and complete a math activity.</p>
<b>EL Modification for Math</b>					
<p><u>Math Strategies:</u></p> <p>1. Think of 880 as 800 and 80 then add 10 more.</p> <p>2. 33 + 14 + 27 = _____</p>				<p><u>Expanded Form Example:</u> 200 + 30 + 5</p> <p><u>Word Form:</u> Two Hundred Thirty-Five</p> <p><u>Base Ten Blocks:</u></p>	

			
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**Second Grade PE**

<p>Yoga:  <a href="https://www.cosmickids.com/category/watch/?energy=active&amp;change_d=energy">https://www.cosmickids.com/category/watch/?energy=active&amp;change_d=energy</a></p> <p>OR</p> <ul style="list-style-type: none"> <li>- While standing move your head sideways and front and back (3 times)</li> <li>- Roll your shoulders forward and backwards (3 times)</li> <li>- Lift your arms up and reach up as high as you can</li> <li>- Lean your body on one side then the other side</li> <li>- Reach forward and try to touch your toes</li> <li>- Swing your arms up and down then add a jump as you swing them upward</li> <li>- Arms out and rotate them forward and backward</li> <li>- Arms out and twist your body left</li> </ul>	<p>Plank Challenge:                  Start with forearms on the floor and knees down.                  Bring knees up, count to 10. If you can't make 10 go as long as you can!! Remember this is a challenge.</p> <p>Now lift right leg straight up, down.                  Now lift left leg straight up, down.                  Hold for a 10 count or as long as possible</p> <p>Now lift right arm straight out, down.                  Now lift left arm straight out, down.                  Hold for a 10 count or as long as possible.</p> <p>Do this 3 times, remember to keep good form and keep breathing. See if you can increase your count by 2 daily.</p>	<p>While brushing your teeth move your hips in the same motion as your toothbrush.</p> <p>With a family member use a bed sheet like a parachute in PE. Lift up and down to move the air underneath the sheet.</p> <p>Gather rounded objects of varying size. Starting with the largest object try walking around your house keeping the object between your knees.</p>	<p>Do you know about the movie "<b>Toy Story</b>". What toys belonged to Andy, the little boy? <b>Buzz Lightyear</b> the astronaut, <b>Woody</b> the cowboy, <b>Ham</b> the pig, <b>Mr. Potato Head</b>, (and others). The toys could move and talk <b>except</b> when a real person can see them. Because of this, you will be moving around like the toy which is called out, but when someone calls out "<b>Andy's coming!</b>", everyone has to <b>freeze</b> in a shape that looks like the toy might make. But before they can do this, you'll need to practice making the shapes like the toys. Spread out in your personal space, and practice these statues:</p> <p>Make a statue like Buzz might make. How are his arms and legs? Yes, <b>straight</b>. Make a Buzz shape with your body all the way on the floor...partly on the floor...up in the air. How would Woody look? Yes, <b>curvy</b> and loose. How would Woody look all the way on the floor? Partly on the floor? What about Ham? Yes, he would make an <b>angular</b> shape, using all his body parts on the floor. What about Mr. Potato Head? Yes, a <b>wide shape</b>. How would Mr. Potato Head look if he was all the way on the floor? Standing up?</p> <p>Now that everyone has had practice making the shapes, call out a toy. Challenge students to move around like the toy might move; then</p>	<p>Superhero PE with Joe:  <a href="https://youtu.be/nMpSKmcdXB">https://youtu.be/nMpSKmcdXB</a>                  !</p>
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<p>and right</p> <ul style="list-style-type: none"> <li>- Rotate your hips</li> <li>- Jogging on your space, then high knees, bottom kicks</li> <li>- 25 jumping jacks</li> </ul> <p>Sequence/Activities: It would be best if the students could do the following activities outside in the backyard on a grassy area. If that is not available, they can be done inside in the living room. If done inside, please be careful not to bump into any furniture in the house.</p> <ul style="list-style-type: none"> <li>- Start in a push up position on your hands and feet with your back straight. Touch your shoulders with the opposite hands. You can do at least 10 touches. Take a 30 seconds break then repeat at least 3 times.</li> <li>- Start in a push up position and face a partner. Both of you try to tap your partner's hands.</li> <li>- Start in a crab position and try to move a ball (you can make one with your socks if you do not have one) across the room.</li> <li>- Start in a crab position on your hands and your feet with your belly facing up. Face a partner and try to tap their feet with your feet.</li> </ul>			<p>call out "Andy's coming!". Students should freeze in a shape the toy might make. Challenge them not to move! <b>"He's gone!"</b>-- students can begin to move again! Call out another toy to move; again, periodically call out "Andy's coming".</p> <p>You can also put on music; have students move around using any movement. When you call out a toy's name, they must freeze in a shape that toy might make. Make sure they hold the freeze until you call "all clear!".</p>	
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## Second Grade Music

Just for fun video! <https://www.youtube.com/watch?v=jinGW7ZDGPM>

### Music - Fill in the missing vowels

Fill in the missing vowels for each of the following words:

 g_ _t_r	 m_nd_L_n
 cl_r_n_t	 Fr_nch h_rn
 v_ _L_n	 p_ _n_
 m_r_c_s	 h_rp
 dr_m s_t	 s_x_ph_n_

**Directions:** Read the passage and answer the questions. Write your answers on separate paper or on the back of the page.

### A Big Dinosaur

**1** The titanosaur was the largest animal to walk on Earth. It weighed about 70 tons -- more than 14 elephants!! It was longer than two trucks, end to end.

**2** When scientists found the bones of this dinosaur in Argentina in 2014, they got excited. They wanted to display them. But how do you show bones that stretch 122 feet long? The American Museum of Natural History in New York City decided to try.

**3** Real bones are too heavy to hang together. The scientists made new bones in the same shapes and sizes. Then they put them together in a skeleton.

**4** Next, they looked for a good place to put it. They put the body in one large room. Its head and neck reached into another one!

**5** In January 2016, the dinosaur was ready. Many people went to the museum to see it.

**Comprehension Questions:**

- 1. How big was titanosaur? Underline or write two sentences that tell.**
- 2. Where was the titanosaur displayed?**
- 3. When did the show open?**
- 4. How did scientists make the titanosaur skeleton?**



## These holidays allow you to celebrate all year

**SOURCE:** *The Washington Post*  
By Christina Barron  
Published January 2, 2019

When you think of holidays, you may think of days with special food, decorations or religious meaning. Most of those days are noted on printed or digital calendars. We at KidsPost like to celebrate, so each January we put together a calendar of holidays you may not know about. (These days aren't official, so don't count on getting a day off school.)

Use the list to have a bit of fun and perhaps inspire your own creativity. If you could create a holiday, what would it be? Send your idea with a brief explanation to [kidspost@washpost.com](mailto:kidspost@washpost.com), and we may feature it in a future edition. Happy new year to all!

### **National Dress Up Your Pet Day**

**(Jan. 14):** Your little Buddy or Bella probably has a permanent fur coat, but those patterned sweaters are hard to pass up. Just remember that your pup or kitty doesn't like itchy clothing any more than you do.

### **Thank-a-Letter-Carrier Day (Feb. 4):**

These men and women walk hours on end in rain, sleet and snow. Give a wave and word of thanks — and make sure your steps aren't covered in ice.

### **Absolutely Incredible Kid Day**

**(March 21):** We've heard the complaints about how Mom and Dad have their own holidays, but here's one for kids. The Camp Fire organization created this day and urges adults to send messages to kids letting them know how appreciated they are. Yay, you!

### **National Robotics Week (April 6-14):**

Tech lovers have an entire week to share their enthusiasm for robotics! Find maker events across the country and a printable set of robot trading cards at [nationalroboticsweek.org](http://nationalroboticsweek.org).

### **Lucky Penny Day (May 23):**

If you find a penny and pick it up on this day, the luck will



last the entire year.\* (\*We admit it; we made up that last part. Additional pennies may be needed for months' worth of luck.)

### **Go Skateboarding Day (June 21):**

Skateboard enthusiasts came up with this holiday more than a decade ago to urge everyone to get outside and hop on a board (with a helmet on, of course). To see experienced skaters in the Washington area, head to Maloof Skate Park in the District, Rockville Skate Park in Maryland or Powhatan Springs Skate Park in Arlington, Virginia.

**National Carousel Day (July 25):** Merry-go-rounds featuring carved ponies and other animals were wildly popular in the early 20th century. Take a spin on a historical one, such as the Dentzel Carousel at Glen Echo Park in Maryland, or a newer one, the National Zoo's Conservation Carousel.

### **National Middle Child Day (Aug. 12):**

When you're not the oldest or the baby of the family, you deserve a special day. So hug your "middle" sibling or friend today. And if you're a middle, remember that you're actually your parents' favorite.

### **National Collect Rocks Day (Sept. 16):**

This recently created holiday is an opportunity to examine what Earth is made of. Go on a hunt today, and you may find a mineral that's millions of years old.

### **National Knock-Knock Joke Day**

**(Oct. 31):** Knock knock. Who's there? Wooden shoe. Wooden shoe who? Wooden shoe like to tell knock-knock jokes all day? Go ahead! But only today.

### **World Hello Day (Nov. 21):**

Brothers Brian and Michael McCormack created this day in 1973 after a war in the Middle East. They wrote letters to world leaders to encourage peace through dialogue. To celebrate, greet 10 people with a "hello!" ("hola!" or "ciao!") in whatever language they speak.

### **National Cookie Day (Dec. 4):**

Mark this day with a cookie exchange among friends or a family bake-off. If your parents usually make gingerbread cutouts, try something new such as stained-glass cookies or cocoa-peppermint buttons. Or invent your own. Cookies of any kind make for a pretty sweet holiday.